Yonkers Middle High School

Course Outline for English 9, 2024-2025

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**Course Goals** (from Common Core State Standards for Grade 9):

During this year, students will develop their skills in the following strands

1. Cite strong and thorough textual evidence to support analysis of text.

2. Determine theme or central idea of a text and analyze its development over the course of the text.

3. Analyze how complex characters are developed over the course of a text to advance plot or develop theme (literature); analyze how a topic is introduced, illustrated, and elaborated (informational texts).

4. Determine the meaning of words and phrases as they are used in the text; analyze the cumulative impact of diction on meaning and tone.

5. Analyze the use of author’s plot structure to create mystery, tension, suspense (literature).

6. Analyze in detail how an author’s ideas or claims are developed and refined by particular sentences, paragraphs, or sections/chapters (informational texts).

7. Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States.

8. Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose (informational texts).

9. Formulate and write arguments to support claims in an analysis of topics or texts, using valid reasoning and relevant and sufficient evidence.

10. Write a three-page research paper using multiple sources; assess relevancy of sources; integrate information effectively; avoid plagiarism; use MLA format for citation—unit contingent on access to technology.

**Full Texts/Excerpts (texts are subject to change)**

Selected Short Stories; excerpts from selected fiction; non-fiction (Prentice Hall Anthology)

A Raisin in the Sun/Hansberry

Metamorphosis/Kafka

Romeo and Juliet/Shakespeare

Oedipus Rex/Sophocles

Regents Prep.

**Class Page-** **www.yonkerspublicschools.org/ymhs**

Most of the course documents/materials/links to full texts are posted on the class page. Homework will also be posted on our Class Page as a courtesy for students who are absent or who have misplaced their planners. Parents can access our class page without a password or account. **(www.yonkerspublicschools.org/ymhs >Teachers>Sager>Calendar)**

**Homework Policy**

Students must access Turnitin.com or Schoology to submit certain homework assignments. Homework may consist of completing writing assignments started in class, pre-reading in preparation for class discussion, or studying for vocabulary tests. Homework contributes to quarterly and final grades; students will lose points for late homework.

**Grade Breakdown:**

Classwork and participation-30%; Homework-20%; Tests and Essays-50%. Students may complete test corrections for specified tests to improve their grade. Instructions are posted in the Class Page and classroom.

**Classroom Guidelines: Posted in classroom and on Class Page (YMHS website). Students are not allowed to use their cell phones in class. Parents: Please call the main office to contact your child in case of an emergency.**

**Extra-help** is once a week on Tuesday, 2:25-3:15 PM, however, if students are experiencing difficulty with their work, they must see me immediately (or I may request a meeting) to start addressing the issue. I look forward to a successful and productive year for all my students; please remember that I am here to help you.